

Key Improvement Strategies	What	How	Who	When	Achievement Milestones
<p><b>Student Learning</b> To improve student achievement in Literacy and Mathematics</p>	<p>The school develops and embeds improvement in its practices around a common understanding of effective Literacy and Mathematics teaching</p>	<ul style="list-style-type: none"> <li>Determine what effective teaching practice looks like using current DEECD frameworks (AUSVELS)</li> <li>Audit the school's Literacy and Numeracy Plans, with a particular focus on writing</li> <li>Introduce EMU Maths and continue Reading Recovery</li> <li>Ensure testing is set up and organised ready for the scheduled testing periods. Regularly analyse results to drive teaching</li> <li>Ensure time is devoted for continuing PD focus (including PLT's)</li> <li>Continue to embed and improve elearning practices</li> </ul>	<p>Whole staff</p>	<p>2014</p>	<ul style="list-style-type: none"> <li>*Time and energy focused on purposeful development and understanding of best practise in Literacy and Mathematics learning.</li> <li>*Teachers engaging in PD and informal discussion</li> <li>*Teachers trialling new practice</li> <li>*Average .25 growth on demand each semester</li> <li>*Average .5 growth in AUSVELS</li> </ul>
<p><b>Student Engagement &amp; Wellbeing</b> Growing and sustaining a supportive school culture that fosters relationships and connectedness for students, parents, staff, the school community and the wider community.</p>	<p>Continue to develop more effective strategies for improving outcomes for students</p> <p>Continue to celebrate student success through rewards and recognition program</p> <p>Continue to develop a culture of respect, positivity and resilience</p>	<ul style="list-style-type: none"> <li>Involve students in goal setting, self-assessing and reflecting on their own learning</li> <li>Ensure that staff and students adopt a restorative practice approach in welfare and behaviour related issues</li> <li>Continue to provide a robust camps and excursions program</li> <li>Continue to develop close links with neighbouring schools (Ultima, Nullawil, St Josephs)</li> <li>Focus on YCDI program</li> <li>Introduce Chinese (LOTE) through video conferencing and visiting teacher</li> </ul>	<p>Whole staff</p>	<p>2014</p>	<ul style="list-style-type: none"> <li>*Increased student goal setting, self-assessing and reflecting.</li> <li>*Increased staff and student competence in Restorative Practices</li> <li>*One whole school excursion plus minor excursions.</li> <li>*Continuing contact with neighbouring schools.</li> <li>*Improved community involvement</li> <li>*YCDI embedded throughout school</li> </ul>
<p><b>Student Pathways and Transitions</b> Improve knowledge and communication around the pathways and transitions at Quambatook Group School</p> <p>Facilitate relationships and partnerships with schools and the wider community</p>	<p>Improve knowledge and communication and advice around pathways and transitions for Quambatook Group School students</p> <p>Focus on students' personalised learning as a means of engaging them</p> <p>Continue to develop meaningful relationships and partnerships with wider community</p>	<ul style="list-style-type: none"> <li>Ensure all staff and school community have an understanding of the vision for the future of the school</li> <li>Start playgroup in 2014</li> <li>Quambatook Assessment Schedule to be followed for every student to inform ILP</li> <li>Audit current practices</li> <li>Make recommendations for improvements</li> <li>Develop community links through projects in and out of school</li> </ul>	<p>Whole staff</p>	<p>2014</p>	<ul style="list-style-type: none"> <li>*Visions and Values documentation is evident around school</li> <li>*Staff using Assessment Schedule to individualise learning</li> <li>*Relationships are documented and active</li> </ul>
<p><b>Significant Project</b> Facilities</p>	<p>Review facilities</p> <p>Develop school facilities</p>	<p>Through a review process</p> <ul style="list-style-type: none"> <li>Develop a plan for buildings and grounds</li> <li>Improve facilities around school</li> </ul>	<p>Whole staff and school community</p>	<p>2014</p>	<ul style="list-style-type: none"> <li>Committee makes recommendations</li> <li>Changes to school facilities</li> </ul>

